

# Q.U. UNDERGRADUATE DEGREE REQUIREMENTS - BONAVENTURE PROGRAM AND MAJOR

**B.S. - SPECIAL EDUCATION K-12 (123 HRS)**

**CATALOG YEAR: 2019-2020**

DATE AA / AS AWARDED \_\_\_\_\_

NAME \_\_\_\_\_ ID# \_\_\_\_\_

## BONAVENTURE PROGRAM

|  | Grade | Credit | IP/Sem* |
|--|-------|--------|---------|
| <b>A. UNIVERSITY COURSES (6 hours)</b> |       |        |         |
| EDU 365 DW:Edu in Modern Society @~    | ---   | 3      | ---     |
| EDU 213 G: Foundations of Education    | ---   | 3      | ---     |
| BPP 410 Bonaventure Program Portfolio  | ---   | 0      | ---     |

|  |     |   |     |
|--|-----|---|-----|
| <b>B. WRITTEN/ORAL COMMUNICATION (9 hours)</b> |     |   |     |
| ENG 111 W: Composition @                       | --- | 3 | --- |
| ENG 112 - W: Composition & Texts @             | --- | 3 | --- |
| COM 101 Fund of Public Speaking @              | --- | 3 | --- |

**WRITING-ENRICHED COURSES.....(4 courses)**  
SPE450, EDU365, SPE465, SPE469

|  |     |   |     |
|--|-----|---|-----|
| <b>C. PHILOSOPHY / THEOLOGY / ETHICS (12 hours)</b>                            |     |   |     |
| TRS 116 G: Western Rel Traditions@   | --- | 3 | --- |
| <i>Transfer students with 24 credit hours may take any theology course for</i> |     |   |     |
| TRS ____ Theology _____ @  | --- | 3 | --- |
| PHI ____ Philosophy _____  | --- | 3 | --- |
| EDU 421 EW: Ethic Pr in Edu @  | --- | 3 | --- |

|  |     |   |     |
|--|-----|---|-----|
| <b>D. HUMANITIES / FINE ARTS (6 hours)</b> |     |   |     |
| ENG ____ Eng Literature-200 level or above | --- | 3 | --- |
| Art, Music, Theatre, or Film ____          | --- | 3 | --- |

|  |     |   |     |
|--|-----|---|-----|
| <b>E. SOCIAL SCIENCES ~ (12 hours)</b> |     |   |     |
| PSY 100 Intro to Psychology @          | --- | 3 | --- |
| POL 200 American Govt @                | --- | 3 | --- |
| HIS 111/112 Amer History I/II @        | --- | 3 | --- |

|   |     |   |     |
|---|-----|---|-----|
| <b>F. NATURAL SCIENCES / MATHEMATICS ~ (10 hours)</b> |     |   |     |
| BIO 111 Life Sciences @                               | --- | 4 | --- |
| SCI 115 Physical Science @                            | --- | 4 | --- |
| MAT 110 Basic Math Concepts I @                       | --- | 3 | --- |
| MAT 111 Basic Math Concepts II @                      | --- | 3 | --- |

\* One Science course needs a lab

|   | Grade | Credit | IP/Sem* |
|---|-------|--------|---------|
| <b>G. REQUIRED SUPPORT COURSES ~ (13 hours)</b> |       |        |         |
| EDU 214 Educational Psychology@                 | ---   | 3      | ---     |
| EDU 240 Media & Technology in Edu@              | ---   | 3      | ---     |
| EDU 290 Field Experience I @                    | ---   | 1      | ---     |
| EDU 291 Field Experience II @#                  | ---   | 1      | ---     |
| EDU 390 Field Experience III @#                 | ---   | 1      | ---     |
| EDU 391 Field Experience Seminar@ #             | ---   | 1      | ---     |
| SPE 229 Survey of Except Students @             | ---   | 3      | ---     |

|  |     |     |     |
|--|-----|-----|-----|
| <b>H. MAJOR REQUIREMENTS ~ ..... (54 hours)</b>                      |     |     |     |
| SPE 235 Diagnosis & Evaluation of Students w/ Disabilities (SP/SU) # | --- | 3   | --- |
| SPE 239 Char. Stdts w/spec needs (FA/SU)#                            | --- | 3   | --- |
| SPE 310 Instructional Methods-SPED (SP/SU)#                          | --- | 3   | --- |
| ELE 315 Children's Literature#                                       | --- | 3   | --- |
| ELE 316 Tchg.Reading/Language Arts I#                                | --- | 3   | --- |
| ELE 317 Reading Laboratory#  | --- | 1   | --- |
| ELE 318 Tchg Reading/Language Arts II#                               | --- | 3   | --- |
| SPE 323 Math Methods in LD Curriculum#                               | --- | 3   | --- |
| SPE 450 W:Characteristics/Strategies for Behavior Disabilities (FA)# | --- | 3   | --- |
| SPE 453 Seminar/Practicum: SPED# (concurrent with SPE 469) (SP)      | --- | 3   | --- |
| SPE 465 W:Effective Inclusion (FA)#                                  | --- | 3   | --- |
| SPE 468 Characteristics / Strategies #- Mild/Mod./Severe (SP)        | --- | 3   | --- |
| SPE 469 W:Autism Perv. Devel. Disorders# (concurrent w/SPE 453) (SP) | --- | 3   | --- |
| EDU 345 Reading in the Content Area#                                 | --- | 3   | --- |
| EDU 495 Student Teaching/Sp Edu #                                    | --- | 6/6 | --- |
| EDU 499 Coordinating Seminar#  | --- | 2   | --- |

~ **Must be completed with a "C-" or better.**

**SUMMARY: (64 hours)**  
**UPPER-LEVEL HOURS (300-400) .....**

# Admission to Teacher Education Program Required  
@ Required: not waived with AA/AS Degree

### UNDERGRADUATE DEGREE REQUIREMENTS

#### QUANTITATIVE AND RESIDENCY

- Complete ≥ 120 SH
- Complete ≥ 39 SH at the 300-400 course level
- Meet major requirements as set in Academic Catalog
- Complete ≥ 27 SH at 200-400 level with ≥ 21 SH at QU
- Complete ≥ 30 SH in residency with ≥ 21 SH in major
- Transfer students must have ≥ 56 SH at a 4-year institution

#### QUALITATIVE

- A minimum cumulative GPA of 2.0 in all classes
- A minimum GPA of 2.0 in major and/or minor courses

### TRANSFER STUDENTS WITH A.A. OR A.S. DEGREE

All Bonaventure Program courses are fulfilled with the exception of any two 3 SH TRS, a 300 level Ethics (E:) course, a Diversity (D:) course, a Global (G:) course, two writing-enriched (W:) courses, and any other major requirements.

### SERVICE LEARNING REQUIREMENTS

Students must complete 30 hours of service learning, except students who have transferred 24 to 47.9 SH must complete 20 hours, or 48 or more SH must complete 10 hours.

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