

Program Mission:

The Occupational Therapy Doctorate (OTD) program at Quincy University is dedicated to cultivating compassionate servant leaders who are committed to advancing health, well-being, and participation through the transformative power of occupation. Rooted in the values of integrity, service, and respect, our graduates will be innovative, evidence-driven professionals equipped to meet the evolving needs of individuals and communities. We inspire a commitment to lifelong learning and professional excellence, empowering our students to be advocates for social and occupational balance, and advancing the field of occupational therapy with a focus on holistic, client-centered care.

Program Vision:

The OTD program at Quincy University will be a leader in innovative and excellent occupational therapy education, preparing graduates to lead with compassion, integrity, and a commitment to transforming lives through the power of occupation.

Statement of Program Philosophy:

The philosophy of the OTD program at Quincy University mirrors the current AOTA Philosophy of Occupational Therapy (Taft et al., 2017), recognizing occupation as fundamental to health, well-being, and participation in life (Christiansen et al., 2024). We believe that human beings are complex, dynamic individuals whose engagement in meaningful activities is essential to the promotion of health and quality of life. Through the therapeutic use of occupations, we aim to support our clients' ability to adapt, function, and thrive in their environments (AOTA, 2020).

Our fundamental belief about human learning is that individuals learn best through active participation and reflection. Learning is a lifelong process shaped by experiences, relationships, and engagement in real-world contexts (Fink, 2013). Therefore, the program emphasizes experiential learning opportunities, fostering students' professional development as reflective practitioners who can synthesize knowledge, skills, and values in diverse settings.

References

American Occupational Therapy Association. (2020). *Occupational therapy practice framework: Domain et process* (Vol. 74, No. 7412410010). Bethesda, MD, USA: American Occupational Therapy Association.

Christiansen, C. H., Bass, J., & Baum, C. M. (2024). *Occupational therapy: Performance, participation, and well-being*. Taylor & Francis.

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Taff, S., Amin-Arsala, T., Carson, N., DeAngelis, T., Fitz Charles, D., Grajo, L. C., ... & Harvison, N. (2017). Philosophical Base of Occupational Therapy. *American Journal of Occupational Therapy*, 71.