

Cindy Lovell, Ph.D.

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Wikipedia: https://en.wikipedia.org/wiki/Cindy_Lovell

CAREER FOCUS

My background is in higher education (ESOL & Gifted Education) and nonprofit operations. Areas of expertise include teacher education, writing/editing, gifted education, teaching English as a second language, leadership, ethics, program development, and Mark Twain.

EDUCATIONAL BACKGROUND

UNIVERSITY OF IOWA – Iowa City, Iowa

- Ph.D., Education – 1999
- Specializations: ESOL and Gifted Education
- FINE (First in the Nation in Education) Scholar
 - Dissertation Topic: *How Elementary Teachers Identify Gifted ESOL Students*

STETSON UNIVERSITY – DeLand, Florida

- M.A., Elementary Education, 1996
- B.A., Magna Cum Laude, Elementary Education, 1994
- President, Kappa Delta Pi, 1993-95
- Outstanding Senior, Dept. of Teacher Education, 1993-94
- Department of Education Advisory Committee, 1993-97
- Kappa Delta Pi Scholarship recipient, 1994

PROFESSIONAL EXPERIENCES

2017 - present

EPIC FLIGHT ACADEMY – New Smyrna Beach, FL

- Director of Education

2017 – present

QUINCY UNIVERSITY – Quincy, IL

- Adjunct Professor of English (online Mark Twain course)

2018 – present

UNIVERSITY OF SOUTH FLORIDA – Tampa, FL

- Adjunct Professor of Education (online ESOL and Gifted courses)

2022 – present

UNIVERSITY OF MISSOURI – Columbia, MO

- Adjunct Professor of Business Administration in Trulaske College of Business (online ethics and communication courses)

2023 – present

ST. PETERSBURG COLLEGE – St. Petersburg, FL

- Adjunct Professor of Education (online ESOL courses)

2018-2019

CITY OF HANNIBAL BICENTENNIAL – Hannibal, MO

- Contracted by the City to oversee the 2019 Bicentennial celebration: fundraise, organize volunteers, create/maintain website, promote, book events, etc.

2013 – 2017

THE MARK TWAIN HOUSE & MUSEUM – Hartford, CT

- Executive Director

2006 – 2013

MARK TWAIN BOYHOOD HOME & MUSEUM – Hannibal, Missouri

- Executive Director (2008-2013)

Volunteer Positions:

- Co-director/Teacher of Mark Twain Teacher Workshops (2006-2012)
- Director/Teacher of Mark Twain Young Author Workshops (2007-2008, 2010)
- Education Coordinator/Board Member (2007-2008)

- 2007 – 2013 **QUINCY UNIVERSITY – Quincy, IL**
- Associate Professor of Education (Tenured)
 - Chapter Advisor to Kappa Delta Pi
- 1999 – 2007 **STETSON UNIVERSITY – DeLand, Florida**
- Assistant Professor of Teacher Education (Tenured)
 - ESOL Coordinator
 - Founder and Director of the HATS (High Achieving Talented Students) Program
 - Academic Coach for Pi Kappa Phi Fraternity
 - Chair, Artists & Lecturers Committee
 - Faculty Senator
- 1999 – 2007 **UNIVERSITY OF IOWA – Iowa City, Iowa**
- Coordinator of Belin-Blank Center Programs in Florida
- 1997 – 1999 **BELIN-BLANK CENTER - University of Iowa**
- Graduate Assistant
 - Instructor – Junior Scholars Academy
 - Instructor – Honors Opportunity Program
 - Instructor – Challenges for Elementary School Students
 - Instructor – Weekend Institute for Gifted Students
 - Teacher Training
 - Coordinator for CHESS Programs & Honors Opportunity Program
- 1994 – 1997 **VOLUSIA COUNTY SCHOOLS – DeLand, Florida**
- Elementary Classroom Teacher – Burns Oak Hill (Tenured)
- 1996 and 1997 **STETSON UNIVERSITY – DeLand, Florida**
- Assistant Director / Instructor for Mark Twain *Following the Equator* Summer Program for Gifted Students
- 1986 – 1996 **FRONT ROW VIDEO STORES – Volusia County, Florida**
- Owner/Operator
 - Business partner to Volusia County Schools

COMMUNICATION SKILLS

SELECTED KEYNOTES/PRESENTATIONS

- 10/23 **Florida Foreign Language Association Conference**
Daytona Beach FL
 “TESOL Activities to Recharge Your Teaching Style” (with J. Govoni)
- 04/23 **Emerald Coast TESOL 2023 Annual Conference**
University of West Florida, Pensacola FL
 “The Big Book of ESOL Activities: Preparation for Educators, Administrators, and School Counselors” (with J. Govoni)
- 02/23 **NABE 2023 Conference**
Portland, OR – Virtual Conference
 “Professional Development: Hands-On Activities for District Trainings and ESOL Workshops” (with J. Govoni)
- 10/22 **GATESOL 2022 Conference**
Virtual Conference
 “Teaching from the Heart: Engaging Activities for ESOL Training” (with J. Govoni)

- 10/22 **SUNSHINE STATE TESOL 2022 Conference**
Virtual Conference
“Opportunities to Engage in Hands-On, Practical Activities for TESOL Courses” (with J. Govoni)
- 02/22 **TexTESOL 2022 Conference**
Virtual Conference
“Using Activities to Generate TESOL Engagement” (with J. Govoni)
- 10/21 **WORLD FATE (WFATE) 6th BIENNIAL CONFERENCE**
Houston, TX – Virtual Conference
“Preparing the Way: Teaching English Learners in the Pre-K – 12 Classroom” (with J. Govoni)
- 10/21 **SUNSHINE STATE TESOL**
Tampa, FL
“Preparing the Way: Teaching English Learners in the Pre-K – 12 Classroom” and
“Applying Language Principles in the K-12 Mainstream Classroom” (with J. Govoni)
- 4/21 **MARK TWAIN HOUSE & MUSEUM**
Hartford, CT – Virtual Program
“Hal Holbrook Remembered – Twain Scholar Panel”
- 10/20 **SUNSHINE STATE TESOL**
Florida Virtual Conference
“Linguistics for K-12 Application” (with J. Govoni)
- 9/20 **LIVE FILMMAKERS COMMENTARY – ASPIRATION ENTERTAINMENT**
“Holbrook/Twain: An American Odyssey”
“Screening and Talk-Back with Director, Producer, & Scholar”
- 7/20 **MISSOURI HUMANITIES COUNCIL – 7th ANNUAL U.S. GRANT SYMPOSIUM**
St. Louis, MO
Keynote: “The Personal Memoirs of Ulysses S. Grant”
- 10/19 **THE TWAIN SHALL MEET – LECTURE SERIES**
Hannibal, MO
“Mark Twain Today: His Relevance and Reach”
- 10/19 **TRI-STATES CIVIL WAR ROUNDTABLE – CIVIL WAR SYMPOSIUM II**
Quincy, IL
“Grant, Twain, and the Memoirs”
- 7/18 **STETSON UNIVERSITY HATS SUMMER PROGRAM**
DeLand, FL
Taught course: ‘Playing Hooky’ with Tom Sawyer
- 4/18 **UNIVERSITY OF CENTRAL FLORIDA – ADAGE GIFTED CONFERENCE**
Orlando, FL
“Stetson University’s HATS Program Collaborates with Educators to Serve High Achieving and Gifted K-12 Students” (with L. Albinson)
- 2007-2016 **THE BIG READ – NATIONAL ENDOWMENT FOR THE ARTS**
Keynotes and Teacher Workshops for *The Adventures of Tom Sawyer*
- New Rochelle, NY
 - Abingdon, Virginia
 - Carmel-by-the-Sea/Salinas, California
 - Enterprise, Oregon
 - Alexandria, Louisiana
 - Irving, Texas
 - St. Louis, Missouri

- St. Charles, Missouri
- Columbus, Georgia
- Ashland, Kentucky
- West Plains, Missouri

2015-present	AMERICAN QUEEN STEAMBOAT CO. Mississippi River Mark Twain Lecture Series - Mississippi River Cruises
7/15	CONFROTUTE GIFTED CONFERENCE University of Connecticut – Storrs, CT “Strategies for Teaching Mark Twain to Gifted Students”
12/15	OXFORD UNIVERSITY – MAGDELAN COLLEGE Oxford, England “Mark Twain’s 1907 Honorary Doctorate from Oxford”
11/15	BERMUDA NATIONAL LIBRARY Hamilton, Bermuda “When Mark Twain Was Still a Ginger”
1/14	MASTERWORKS MUSEUM OF BERMUDA ART Hamilton, Bermuda “Mark Twain in Bermuda”
9/14	KENSAL RISE LIBRARY London, England “Mark Twain in England”
6/12	UNIVERSITY OF ARKANSAS – 7th ANNUAL LITERACY SYMPOSIUM Fayetteville, AR “Common Core Standards in <i>Mark Twain: Words & Music</i> ”
4/12	7th BIENNIAL M. JEAN GREENLAW CHILDREN’S LITERATURE CONFERENCE – STETSON UNIVERSITY DeLand, FL “Controversial Literature and Critical Thinking: Why ‘Banned’ Books are Best”
11/11	ELMIRA COLLEGE – “TROUBLE BEGINS’ SPEAKER SERIES Elmira, NY “The Making of <i>Mark Twain: Words & Music</i> ”
1998-2010	COLLEGE OF WILLIAM & MARY Williamsburg, VA <ul style="list-style-type: none"> • “Teaching Twain in the 21st Century” (2010) • “Mark Twain in the Gifted Classroom: Personal, Meaningful, and Relevant” (2008) • “Celebrating Curiosity at Celebration” (2001) • “Passionate Pedagogy – Teaching Twain” (1998)
2/09	LINDENWOOD UNIVERSITY – ACADEMIC SPEAKER SERIES St. Charles, MO “Don’t Shoot the Messenger: Controversies of <i>Huckleberry Finn</i> ”
11/08	PRIMARY EDUCATION CONFERENCE Osage Beach, MO “Real Life, Real Writing: Mark Twain Shows the Way”
4/08	42nd ANNUAL TESOL CONFERENCE New York, NY

“Trading Places: Using Technology to Reverse Roles in the Classroom” (with S. Zarqane)

- 9/07 **TENNESSEE ASSOCIATION FOR THE GIFTED CONFERENCE**
Nashville, TN
Keynote: “From High School Dropout to Ph.D. – An Underachiever’s Odyssey” and presentation: “Was Mark Twain Gifted?”
- 10/06 **FLORIDA ASSOCIATION FOR THE GIFTED CONFERENCE**
Daytona Beach, FL
“Was Mark Twain Gifted?” and “Hosting HATS: Gifted Summer Programs and Scholarship Opportunities in Florida”
- 8/06 **MENSA WORLD GATHERING**
Orlando, FL
“Gifted Summer Programs and Scholarship Opportunities in Florida”
- 2/06 **MINNESOTA EDUCATORS OF THE GIFTED AND TALENTED CONFERENCE**
Brainerd, MN
“Powerful Strategies for the Gifted” and “Practical Ways to Integrate Reading, Writing, and Thinking”
- 11/05 **KAPPA DELTA PI CONVOCATION**
Orlando, FL
“Fostering Resiliency: Literature Can Help” and “Modeling and Incidental Learning: Practicing What You Teach”
- 10/05 **FLORIDA ASSOCIATION FOR THE GIFTED CONFERENCE**
Orlando, FL
“Resiliency and Empathy through Literature” and “HATS Summer Programs and Academic Talent Searches at Stetson University”
- 5/05 **5th BIENNIAL M. JEAN GREENLAW CHILDREN’S LITERATURE CONFERENCE – STETSON UNIVERSITY**
DeLand, FL
“Diversity is more than Ethnicity: How Literature Promotes Empathy” and “From Writing to Publishing in 10 Easy Steps”
- 4/05 **NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS CONFERENCE**
Anaheim, CA (with M. Tichenor)
“Enhancing Math Instruction for English Language Learners”
- 12/04 **DIVERSITY: STETSON UNIVERSITY GREEK ORGANIZATIONS**
DeLand, FL
“Diversity: Fear, Ignore, or Embrace?”
- 10/04 **FLORIDA ASSOCIATION FOR THE GIFTED CONFERENCE**
Orlando, FL
“Behind the Façade: Risk Factors, Resiliency, & Coping”
- 5/04 **WALLACE RESEARCH SYMPOSIUM/ UNIVERSITY OF IOWA**
Iowa City, IA
“Gifted Black Males in Prison” Preliminary Findings
- 11/03 **KAPPA DELTA PI CONVOCATION**
St. Louis, MO (with C. Corcoran and M. Tichenor)
“Got ESOL? Strategies that Work”
- 10/03 **FLORIDA ASSOCIATION FOR THE GIFTED CONFERENCE**
Orlando, FL
“‘Gifted ESOL’ is Not an Oxymoron” and “Summer Programs, Above-Level Testing, and Scholarships: HATS and Stetson University”

- 5/00 **WALLACE RESEARCH SYMPOSIUM/UNIVERSITY OF IOWA**
Iowa City, IA
“How Elementary Teachers Identify Gifted ESOL”
- 3/00 **34th ANNUAL TESOL CONFERENCE**
Vancouver, British Columbia
“How Elementary Teachers Identify Gifted ESOL”
- 1/00 **TOO MANY TO LOSE CONFERENCE**
West Palm Beach, FL
“The Realities of At-Risk Black Males”
- 11/99 **FLORIDA ASSOCIATION FOR THE GIFTED CONFERENCE**
Altamonte Springs, FL
“Stetson University – Where We’ve Been, Where We’re Going” and “Identification of Gifted ESOL Elementary Students”
- 3/98 **WESLEYAN COLLEGE**
Mt. Pleasant, IA
“Gifted *and* ESOL? Students Can Be Both”
- 11/97 **KAPPA DELTA PI CONVOCATION**
St. Louis, MO (with C. Corcoran and M. Tichenor)
“Portfolios: Showcasing the Pre-service Teacher to Reflective Practitioner”
- 8/97 **WORLD COUNCIL FOR GIFTED & TALENTED CHILDREN CONFERENCE**
Seattle, WA (with R. Leahy)
“Animating Your Summer Program”
- 11/96 **FLORIDA COUNCIL OF TEACHERS OF MATHEMATICS**
Daytona Beach, FL
“Model Building: Conceptual Math Can Be Hands-On”
- 11/95 **KAPPA DELTA PI CONVOCATION**
Birmingham, AL
“Flourishing in Florida as First Year Teachers” (with C. Corcoran)
- 11/95 **FLORIDA COUNCIL OF TEACHERS OF MATHEMATICS**
Ft. Lauderdale, FL
“M.A.T.H. I.S. F.U.N. (Making Activities to Teach How to Integrate Subjects for Understanding of Numbers)”
- 1/95 **MULTICULTURAL EDUCATION INSTITUTE**
Stetson University – DeLand, FL
“Using YOUR Second Language in the Elementary Classroom”

SELECTED PUBLICATIONS

- Fall/23 “Jimmy Buffett’s Bucket List” in the *Mark Twain Journal*. (Vol. 61, No. 2).
- January/23 *The Big Book of ESOL Activities: Preparation for Educators, Administrators, and School Counselors* (co-authored with Jane Govoni). Kendall Hunt Publishing Co.
- Summer/22 “Tom Sawyer’s Complicated Relationship with Mark Twain’s Hometown” contributed chapter in *Critical Insights: The Adventures of Tom Sawyer*, edited by R. Kent Rasmussen. Salem Press.
- Summer/22 *FORKS IN THE ROAD: Lessons in Leadership from Lonnie C. Poole Jr.* Boy Scouts of America. (contributed 3 chapters, uncredited)

Summer/21	Afterword for <i>101 Trailblazing Women of Air and Space</i> by Penny Hamilton. Mountaintop Legacy Press.
June/21	<i>Preparing the Way: Teaching ELs in the Pre-K – 12 Classroom</i> (co-edited with Jane Govoni) 4 th edition. Kendall Hunt Publishing Co. (includes authored chapter: “Taking Off the Wrapper: Identifying and Serving Gifted English Language Learners”).
July/20	<i>Linguistics for K-12 Classroom Application</i> (co-authored with Jane Govoni). Kendall Hunt Publishing Co.
Spring/20	“Autograph of a Lifetime” in <i>Stetson Today</i> . Stetson University.
Fall/19	“Discovering the Clemens Signature in the Mark Twain Cave” in the <i>Mark Twain Journal</i> (Vol. 57, No. 2).
Spring/19 2010-2017	Foreword for <i>Bluff City Memories, 1819-2019</i> by Steve Chou, Arcadia Publishing <i>Huffington Post</i> Contributor: https://www.huffpost.com/author/clovell-565
Summer/16	“Clara Clemens: The ‘Bay’” contributed chapter in <i>Mark Twain and Youth: Studies in His Life and Writings</i> ; Bloomsbury Academic.
Spring/16	Foreword for <i>Mark Twain’s Hartford</i> by Steve Courtney, Arcadia Publishing
Spring/15	<i>Orthophonic Joy: The 1927 Bristol Sessions Revisited</i> , double-CD in spoken word & song; writer of 19 narrative tracks; benefit for The Birthplace of Country Music Museum; Sony Legacy Records.
Summer/12	<i>Down the Mississippi: A Modern-day Huck on America’s River Road</i> co-authored with CNN iReporter Neal Moore; Mark Twain Museum Press.
Fall/11	<i>Mark Twain: Words & Music</i> ; double-CD in spoken word & song; writer and co-producer; benefit for the Mark Twain Boyhood Home & Museum; Mailboat Records.
Spring/10	“Certificates, trophies, and plaques, oh my! An Interview with Ron Powers” in <i>Mensa Research Journal</i> , Winter 2009, Vol. 41, No. 1.
Fall/10	“The Mini Page” contributed content for 500+ newspapers for a feature on Mark Twain; Nov. 13-19, 2010.
Spring/10	“Teaching Twain in the 21 st Century” contributed chapter in <i>Reading in 2010: A Comprehensive Review of a Changing Field</i> for Nova Science Publishers (Michael Shaughnessy, editor).
Winter/09	“Hannibal’s City Museum --Mark Twain” co-authored with Natalya Makarova-Thaman in <i>Museums</i> , Russia’s only museum magazine. Featured article.
Fall/09	“Autism and Giftedness: Sifting Through the Science, Songs, and Sketches” in <i>Mensa Research Journal</i> , Fall 2009, Vol. 40, No. 3.
Summer/09	Three original Twain/Hannibal haikus broadcast on NPR’s <i>Travel with Rick Steeves</i> , July 4, 2009.
Summer/09	“The High Hurdle of Low Expectations” in <i>Mensa Research Journal</i> , Summer 2009, Vol. 40, No. 2.
December/08	“‘Gifted ESOL’ is not an Oxymoron” contributed chapter in <i>Perspectives on Teaching K-12 English Language Learners (2nd. Edition)</i> ; Pearson/Longman; (First published in 2005).
Fall/08	“ART: Acknowledge, Reinforce, Train” in <i>Mensa Research Journal</i> , Fall 2008, Vol. 39, No. 3.
Summer/08	“The Love of Literature Has No Age Boundaries” in <i>The New Mexico Journal of Reading</i> , Vol. 28, No. 3.

Spring/08	“Going Back to School: Connecting University Faculty with K-12 Classrooms” in <i>The Journal of the National Association for Professional Development Schools</i> , Spring 2008, Vol. 2, No. 1 (co-authored with M. Tichenor, J. Haugaard, & C. Hutchinson).
Spring/08	Subject of article: “Mastering the Art of Teaching Writing” in <i>Education@Iowa</i> , Spring 2008 by Heather Spangler.
Spring/08	“A Great Day for a Fire Drill” poem in <i>The Florida Reading Quarterly</i> , Spring 2008, Vol.44, No.3.
Spring/08	“Creative Outlets” in <i>Mensa Research Journal</i> , Winter 2008, Vol. 39, No. 1.
Winter/08	“Making Mark Twain Accessible: Teachers First, Then the Students” in <i>The Florida Reading Quarterly</i> , Winter 2008, Vol.44, No. 2.
Fall/07	<i>Not This Sunday</i> – children’s novel published by NL Associates, Hightstown, NJ.
Summer/07	“Poems: Teachers Write ‘em, Kids Read ‘em” in <i>The Florida Reading Quarterly</i> , Summer 2007, Vol. 43, No. 4.
March/07	“Research shows…” short story published in anthology of true teaching stories, <i>Teaching Miracles</i> , Adams Media, Avon, MA.
Winter/07	“Goldilocks / Baby Bear Approach to Differentiation” in <i>Understanding Our Gifted</i> , Winter 2007, Vol. 19, No. 2.
May/06	“Educating gifted students” op-ed (“Community Voices” column) for the <i>Daytona News-Journal</i> , May 27, 2006.
September/05	<i>Rachel Mason Hears the Sound</i> – children’s novel published by NL Associates, Hightstown, NJ.
February/05	“Far better return if state invests in classrooms instead of prisons” – op-ed (“Community Voices” column) for the <i>Daytona News-Journal</i> , Feb. 23, 2005.
Summer/03	Florida DOE – “Guidance and Counseling of the Gifted” Endorsement Course for Teachers – co-authored with Caudill, G. & Rawlins, S.
Summer/03	“The Truth about Diversity” for <i>New Teacher Advocate</i> , Summer 2003, Vol. 10, No. 4.
Summer/03	Florida DOE – Online Introductory Course for New Teachers: Accomplished Practice #5) Diversity.
January/03	“Jail ‘Video Visits’ Sacrifice Human Dignity” op-ed (‘My Word’ column) for the <i>Orlando Sentinel</i> , Jan. 10, 2003.
Summer/02	“Even the Angels Speak English with an Accent” for the Kappa Delta Pi <i>Record</i> , Summer 2002, Vol. 38, No. 4.

SELECTED INTERVIEWS

- Interviewed by The University of Iowa, “Chat from the Old Cap” speaker series (Oct. 21, 2020)
- Interviewed by Reuters, Associated Press, CNN, Bermuda News, etc. for my discovery of Samuel Clemens’s boyhood signature inside the Mark Twain Cave (2019) <http://bernews.com/2019/09/major-find-twain-scholar-bermuda-ties/>
- Interviewed by Scott Teems for *Holbrook/Twain: An American Odyssey* feature-length documentary (released in 2019)

- Interviewed by M. Rao for *The New Yorker* “The Complicated Backstory to a New Children’s Book by Mark Twain” (Sept. 7, 2017)
- Interviewed by A. Alter for *The New York Times* article about new Mark Twain children’s book (Jan. 20, 2017)
- Interviewed for *Interpreting Twain* short documentary produced by Academy Award-winner Maureen Ryan (2017)
- Interviewed by the BBC in Oxford, England about Mark Twain’s legacy (Dec. 2015)
- Interviewed by C. Gray for the *Oxford Times* article, “Rudyard Kipling tried to steal Mark Twain’s pipe” (Dec. 10, 2015)
- Interviewed by M. Schulman for *The New Yorker* “Youngest Ever” article (Sept. 14, 2015)
- C-SPAN – Interviewed at the Mark Twain’s House (2015)
<https://www.c-span.org/video/?329486-1/mark-twains-hartford-home>
- Interviewed by *The Times* (London) on discovering an unsigned Twain manuscript in “Cricket, a poem and precious girls: Twain in his paradise before death” (March 2014)
- Interviewed by D. Carkeet for *Smithsonian Magazine* “How the Mississippi River Made Mark Twain and Vice Versa” (April 2014)
- Interviewed by Jim Trelease for *The Read-Aloud Handbook* (7th ed.) published by Penguin Books (2013)
- “Honoring Twain” from Iowa Insider (U of Iowa Alumni magazine, 2012)
- Interviewed by Don Marsh on St. Louis Public Radio’s *On the Air* (2012)
“Mississippi River by Canoe”
<http://www.stlpublicradio.org/programs/slot/archivedetail.php?date='2012-08-09'#.UljDrhzwUcM>
- Interviewed by Alex Ashlock for NPR’s *Here and Now* (2012)
“A Trip Down the Drought-Ridden Mississippi River” <http://hereandnow.wbur.org/2012/08/17/mississippi-river-dry>
“Missing the Mississippi and You” <http://hereandnow.wbur.org/2012/08/17/mississippi-river-drought>
- Bob Edwards Show – Interview on Sirius-XM Radio about the making of *Mark Twain: Words & Music* (2011)
<https://books.apple.com/us/audiobook/the-bob-edwards-show-russell-banks-and-cindy-lovell/id475911461>
- Subject of article: “What it Means to be Gifted” in *Education@Iowa*, Fall 2008 by Heather Spangler
- Subject of article: “Crayne’s Closet of Florida Curiosities” in *The Florida Reading Quarterly*, Spring 2008, Vol. 44, No. 3.
- Subject of article: “A Reflective Conversation with Cindy Lovell” in *Gifted Education International*, 2008, Vol. 24, No. 1 by T. L. Moore and M. Shaughnessy.

TEACHING EXPERIENCES

QUINCY UNIVERSITY (2007-2013/Education and 2017-present/English)

Current duties (as adjunct professor of English) include:

- Plan and teach an online critical analysis and writing course about Mark Twain’s work

Past duties (as tenured associate professor of education) included:

- Planned and taught graduate and undergraduate courses:
 - Ethical Principles in Education
 - Children’s Literature
 - Classroom Management
 - Survey of Exceptional Students
 - Foundations of Education
 - Educational Psychology
 - Bilingual/ESL

- Supervision of Student Teachers
- FYE Mark Twain
- FYE Prison Nation
- Entrepreneurial (Coleman Foundation Fellow) Research, development, and marketing
- Chapter advisor to Kappa Delta Pi, national honor society for educators
- Collaborated with colleagues to prepare for accreditation reviews and other areas of service
- Facilitated partnership endeavors between the Mark Twain Boyhood Home & Museum and Quincy University (e.g., teacher workshops, writers' workshops)
- Created online curriculum for Bilingual/ESL courses
- Attended professional development workshops and conferences
- Academic advising
- Active recruiting at community colleges
- Assisted Admission Dept. with recruitment activities and outreach
- Invited speaker at various QU events
- Guest lecturer in various classes
- Guest lecturer in Hannibal-LaGrange University's Business program on NPOs every semester
- Guest speaker at John Wood Community College
- Created and presented training workshops for Hannibal Public School District

UNIVERSITY OF SOUTH FLORIDA (2018-present)

Current duties (as adjunct professor of education) include:

- Planning and teaching online courses:
 - Foundations of TESOL
 - ESOL 1: Curriculum & Pedagogy
 - Applied Linguistics
 - Instructional Methods & Strategies of Teaching ESOL
 - Cross-Cultural Issues in Teaching ESOL
 - Curriculum and Pedagogy of ESOL
 - Consultation, Counseling, and Guidance of the Gifted
 - Supervised Practicum Gifted Education
 - Nature and Needs of the Gifted

UNIVERSITY OF MISSOURI - COLUMBIA (2022-present)

Current duties (as adjunct professor of business) include:

- Planning and teaching online courses:
 - Business Communications
 - Ethics in Business

ST. PETERSBURG COLLEGE (2023-present)

Current duties (as adjunct professor of education) include:

- Planning and teaching online courses:
 - ESOL Issues: Principles and Practices

STETSON UNIVERSITY (1999-2007)

Past Duties (as tenured assistant professor) included:

- Planned and instructed graduate and undergraduate courses:
 - Principles and Methods of Instruction for Diverse Learners
 - Social Foundations of Education
 - ESOL Principles and Practices
 - Gifted Education (all endorsement classes)
 - ESOL (all endorsement classes)
 - Cultural Diversity

- Senior Project
- Supervision of Student Teachers
- Worked with the Florida Department of Education to review folios from other teacher education programs, develop curriculum, maintain accreditation, etc.; conducted site reviews at other universities seeking accreditation
- ESOL Coordinator – Planned and executed integration of ESOL into all education programs so all education majors graduated with ESOL endorsement; oversight of faculty training for ESOL
- Facilitated partnership with McInnis Elementary to bring Stetson students to work with ESOL students on a weekly basis
- Collaborated with colleagues to prepare for NCATE accreditation reviews and other areas of service
- Worked with the Volusia County School District to facilitate internships, instruct endorsement courses, etc.
- Guest speaker in various Daytona Beach Community College education classes
- Presented various workshops for school districts in Seminole County, Volusia County, Highlands County, Brevard County, Martin County, and Indian River County
- Attended numerous professional development conferences (e.g., NCATE/TESOL; Assessment Institute)
- Developed and administered a statewide program (HATS) to serve gifted and high achieving students in grades 4 to 9
- Facilitated above-level testing through the Belin-Blank Center for Florida students
- Established an endowment for HATS/Belin-Blank participants
- Chaired the Artists & Lecturers Committee
- Attended professional development workshops and conferences
- Actively recruited at community colleges
- Guest lecturer in various classes
- Assisted Admission Dept. with recruitment activities and outreach
- Academic advising
- Faculty Senator

BURNS OAK HILL ELEMENTARY SCHOOL (Volusia County Schools)

- Taught grades 1, 4, and 5 (1994–1997)
- Earned tenure
- Served on School Improvement Team
- Oversaw publication of school's monthly newsletter by students
- Collaborated with local business community to support education
- Worked with low SES population
- Taught after-school programs: Odyssey of the Mind, French Club, and Monday Math Club

FLORIDA DEPARTMENT OF EDUCATION - CONSULTANT (2019–present)

- Write and review ESOL and Elementary Education test items (e.g., math, science, social studies) for the FTCE

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- Sunshine State TESOL
- TESOL International

SELECTED AWARDS

- **University of South Florida, College of Education Excellence in Undergraduate Education Award** –2021 and 2023 – Selected based on student and faculty recommendations.
- **Hannibal, Missouri Key to the City Award** – February 2013 – Presented the key to the city by the mayor and city council for contributions to the city during my tenure as director of the Mark Twain Boyhood Home & Museum.

- **Missouri Governor's 2012 Tourism Ambassador Award** -- September 2012 -- Awarded, according to Katie Steele-Danner, Missouri Director of Tourism, "for personifying the word ambassador. She enthusiastically supports not only Mark Twain, but Hannibal and Missouri tourism as well. Her passion and dedication to Missouri tourism is unrivaled."
- **Hannibal Area Chamber of Commerce Community Betterment Award** -- January 2012 - Awarded for conceiving, writing, and co-producing the *Mark Twain: Words & Music* CD for the national attention it brought to Hannibal.
- **Hannibal Area Chamber of Commerce Civic Contributor Award** -- January 2011 -- Awarded for leadership during 2010, "The Year of Mark Twain," and the positive impact this had on Hannibal.
- **Hannibal NAACP Martin Luther King, Jr. Award** -- October 2010 -- Awarded for teaching a series of special after-school science programs for at-risk youth at the Mark Twain Museum over a two-year period.
- **Missouri Governor's 2010 Humanities Award** -- October 2010 -- Exemplary Community Achievement -- Awarded for "special contributions to a community's understanding of and support for humanities-related endeavors."