



Mission Statement of Quincy University:

Quincy University stands as a Catholic, independent, liberal arts institution of higher learning in the Franciscan tradition. Inspired by the spirit of Francis and Clare of Assisi, we respect each person as a sister or brother with dignity, value, and worth. We work for justice, peace and the integrity of creation. We prepare men and women for leadership and for the transformation of the world by educating them to seek knowledge that leads to wisdom. We welcome and invite all to share our spirit and our life.

Theology and Philosophy Mission Statement

The Theology and Philosophy program provides students with the information and critical methodologies required to form a synthetic grasp of questions of ultimate concern, and to enhance the students' constructive engagement of these questions as they seek knowledge that leads to wisdom.

Introductory Paragraph

This report is comprised using the following the Assessment Report format: (1) A list of program learning outcomes assessed for the current school year; (2) a description of the methods of program assessment used this year; (3) the results of this year's assessment; (4) analysis of the assessment results; (5) planned program changes based on assessment results; (6) program goals/needs; and (7) possible changes (additions/modifications) in assessment methods for the future.

Program Learning Outcomes for Philosophy Department

- A. Students will know and understand the philosophical traditions, schools, and major movements of philosophy.
- B. Students will know and critically evaluate the arguments and theories associated with particular philosophical views.
- C. Students will understand and critically evaluate ethical theories, and be able to apply them in careful and systematic ways to various moral issues, including those pertaining to personal moral experience, and two interpersonal, social, political, and economic trends within society.
- D. Students will know and understand the central figures and most important concepts in the history of philosophy. Students will be able to critically analyze the ways in which different philosophical perspectives are in dialogue with each other and with major religious traditions.
- E. Students will demonstrate and develop basic humanities skills such as nuanced thinking, competent and insightful writing, attentive reading, appropriate and articulate speech, and a balanced discussion of ideas.

Section I: Program Learning Outcomes Assessed

We did not assess any program learning outcomes this year because we did not have any graduating majors or minors. Our methods of assessment are currently under review.

Section II: Description of Assessment Methods

This year was unusual for the philosophy department. We had no majors graduating in May. We currently have one major graduating in the Spring of 2015. Because we have so few majors, valuable assessment data will need to be longitudinal. With the addition of another full time faculty member, we will work together on writing clear learning outcomes for our program. In addition, we will determine how these outcomes will be assessed in our curriculum.

Section III: Results of This Year's Assessment

Since we did not have any majors taking the capstone course, we have no data about their outcomes.

Section IV: Analysis of Assessment Results

N/A

Section V: Planned Program changes based on assessment results

What is obvious is that our department needs to come up with concrete learning outcomes not just goals for our philosophy majors and minors. Those learning outcomes need to be assessed in multiple ways for both majors and minors. Once we have assessment results, we will be able to use them to improve our program.

Section VI: Program Goals/Needs

To be determined.

Section VII: Possible Changes to Assessment Methods

We plan to implement both direct and indirect methods of assessment.