



2019-2020 Assessment Cycle

BP Learning Outcomes

Authentic Online Assessment

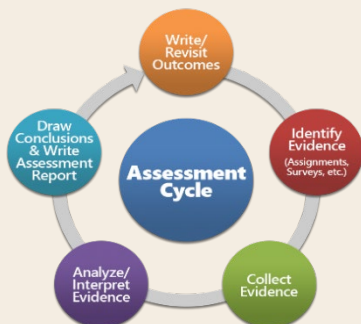
HLC Review

LiveText

# Assessment

Insight into Quincy University's Culture of Assessment April 2020

## Cycle of Assessment



The following BP Learning Outcomes will be assessed during the 2019-2020 Academic Year:

1. Civic Engagement
2. Inquiry
3. Leadership
4. Critical Self-Reflection-which will be submitted and assessed via the BP e-Portfolio

Please start thinking about how you achieve these outcomes in your classes and send Dr. Rowland your requests for uploading rubrics into LiveText.



## Notes from the Director

Despite the challenges, we had a great turnout for our Spring Faculty Assessment Workshop. The workshop provided information on QU's Assessment Processes and gave us time to explore LiveText from a faculty perspective. This issue of *Assessment* reviews some of the main ideas from the workshop. You can view the materials from the presentation including the PowerPoint and handouts using this Google Docs Link: [https://drive.google.com/file/d/1Uwsirp7IxiG\\_HOg3p2udaKqs7ZJ6Oy63/view?usp=sharing](https://drive.google.com/file/d/1Uwsirp7IxiG_HOg3p2udaKqs7ZJ6Oy63/view?usp=sharing)

Even though we are finishing this year strictly online, we can still meet our assessment goals. Please think about the Bonaventure Program Learning Outcomes (BPLOs) we are assessing for 2019-2020 and consider how you may be implementing them in your classes. If you do not feel that these outcomes are explored in your classes, consider any of the BPLOs, particularly the outcomes Global Perspective, Knowledge of Diversity, Ethical Reasoning, and Written Communication. Let me know which ones work best in your classes and I will upload the appropriate assignment rubrics into LiveText. Then instruct your students to upload an assignment from your class into the assignment in LiveText. If you already have a course designated as D, G, E, or W, I have uploaded the appropriate rubric in your class, and you are ready to instruct students to begin uploading assignments.

I am working on additional resources that we can pass on to students and faculty. If there is something you feel either you or students can use, please let me know. I am eager to create resources that both faculty and students could use to help us meet our assessment goals.

I appreciate your attention to and participation in our assessment efforts. We truly are making progress. I know that with continued effort, Quincy University can be a model institution to those who are just beginning their assessment journey. Please reach out to me with any questions you may have or for additional resources on any of the Bonaventure Learning Outcomes.

Have a Great Summer!  
Barb



## Bonaventure Program>>>> Learning Outcomes

The Bonaventure Program Learning Outcomes are the center of QU's Assessment Process. The outcomes represent the goals of a liberal arts education—academic breadth, civic engagement, critical reading, writing, and thinking—and are supplemented by the Franciscan values of respect, justice, peace, and service. These outcomes are assessed to gauge student learning at the university level.

- Written Communication
- Oral Communication
- Information Literacy



- Critical Reasoning
- Problem-Solving
- Global Perspective
- Knowledge of Diversity
- Ethical Reasoning
- Knowledge of Franciscan Values
- Creativity

- Inquiry
- Civic Engagement
- Leadership

- Critical Self-Reflection

It is our hope that students will engage in each one of these learning outcomes during their time at Quincy University. Formal assessment of these outcomes through LiveText helps us to understand what and how our students are learning so that we can make informed decisions to improve student learning experiences. For a more detailed explanation of the Bonaventure Program and the Bonaventure program learning outcomes, click on this link:

[https://drive.google.com/file/d/1-A9P\\_1-Lfc75RPx78WIncXqwqyEXUO8R/view?usp=sharing](https://drive.google.com/file/d/1-A9P_1-Lfc75RPx78WIncXqwqyEXUO8R/view?usp=sharing)



### Assessment in the Online Learning Environment

#### University of Florida

<http://citt.ufl.edu/online-teaching-resources/assessments/authentic-assessment-in-online-learning/>

#### Inside Higher Ed

<https://www.insidehighered.com/digital-learning/article/2018/10/31/qa-strategies-better-assessments-online-learning>

#### Effective Online Assessment

<https://cdl.ucf.edu/files/2016/01/Authentic-Assessment-Online.pdf>

#### Teachology

<https://www.teachology.ca/knowledgebase/how-do-i-assess-student-learning-online/>

#### Center for Teaching and Learning

<https://ctl.wiley.com/creative-methods-of-assessment-in-online-learning/>

## HLC Review



The HLC Final Report praised the university for our “...commitment to improvement through assessment of student learning for [our] academic majors and programs.” Additionally, the team recognized that we have developed an “efficacious, durable” assessment program. They acknowledged that we have moved “beyond mere compliance and [have] cultivated a culture of assessment inextricably linked to improvement.” The team stated that our hard work indicates that we are “now prepared to fully commit to and engage in general education assessment,” and urged administrators and faculty to “contribute to this critical component of assessment.” This is all good news as it reassures us we are moving in the right direction. The HLC team also pointed out that all this hard work has provided us with a foundation to move forward stressing that “Now is the time for execution.” As part of our move forward, the HLC Team has required the following:

Quincy should provide evidence of the following in an embedded monitoring report, which will be due in 2023-2024 as part of Quincy University’s next assurance argument.

1. Clear evidence that Quincy’s general education assessment plan is, indeed, governing general education assessment
2. Clear evidence that Quincy has completed assessment of at least three general education outcomes other than Writing, as well as evidence that it has implemented measures of improvement as a result of the assessment.

As we move toward the execution stage we will focus on collecting more student artifacts as well as providing more LiveText resources and training for students and faculty.

*LiveText*.....

**When you log into LiveText you will see your courses ONLY if a rubric has been uploaded to the course. For example, if you have any D, G, E, or W designated course, you will see that course in LiveText along with the assigned rubric. If you do not see your course(s), I have not uploaded a rubric to your course(s). If you wish to have a rubric for one of the Bonaventure Program Learning Outcomes (listed in previous section of the newsletter) uploaded into your LiveText course(s), you will need to notify me. I will then upload the appropriate rubric and you can instruct your students to upload an assignment. When instructing students to upload into LiveText, please have all students within the class upload the same assignment. For example, I have the Written Communication Rubric uploaded into my English 112 course. I will instruct all students to upload Essay #4 into our course within LiveText.**



**Resource for students: Uploading Artifacts to a Class in LiveText**  
<https://drive.google.com/file/d/1fCSGco1YNxRjDOjS2h41YUwiZmRBSkj/view?usp=sharing>



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